



FAITHFUL PROMISES

PRESCHOOL LEADER GUIDE

SESSIONS 1-18

+ 2 BONUS SESSIONS





FAITHFUL PROMISES

PRESCHOOL LEADER GUIDE BOOK 1

SESSIONS 1–18
+ 2 BONUS SESSIONS

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EDITORIAL TEAM KIDS MINISTRY PUBLISHING

Chuck Peters

Director, Kids Ministry

Jeremy Carroll

Publishing Manager,
VBS, Hyfi, and
Kids Discipleship

Kayla Stevens

Publishing Team Leader

Becky Suggs

Erin Stache

Writers

Ellie Thomas

Content Editor

Jennifer Siao

Production Editor

Alli Quattlebaum

Graphic Designer

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TABLE OF CONTENTS

Preschool TeamKID: Faithful Promises will lead preschoolers to discover the steadfast faithfulness of God through Old Testament promises. Through God's covenants with Adam, Noah, Moses, David, and others, preschoolers will learn about God's graciousness in keeping His promises and connect God's faithfulness to their everyday lives.

Why TeamKID? 4

What Does a TeamKID
Session Look Like?..... 5

TeamKID Resources..... 6

Printables Menu..... 7

Getting to Know Preschool TeamKIDs .. 8

Classroom Tips 9

Safety and Security 10

ABCs & 123s of Special Needs 11

UNIT 1: GOD'S PROMISES TO HIS PEOPLE

___ 1. God, the Faithful Provider 12

___ 2. God's Good Rules..... 20

___ 3. A Broken Relationship..... 28

___ 4. Sin Spread to Other People ..36

___ 5. God's Faithful Warning..... 44

___ 6. God's Faithful Servant..... 52

___ 7. God, the Protector & Judge.... 60

___ 8. God's Good Promise
to Noah 68

___ 9. The People's Broken
Promises 76

UNIT 2: GOD'S PROMISES TO ABRAHAM

___ 10. A Promised Blessing 84

___ 11. A Promised Hope..... 92

___ 12. An Unbreakable Promise ... 100

___ 13. A Promised Son 108

___ 14. A Promise to Provide 116

___ 15. A Renewed Promise 124

___ 16. A Promise Remembered 132

___ 17. A Promised Provider 140

___ 18. A Promised Future 148

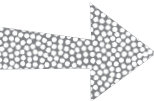
BONUS UNIT: THE BETTER PROMISE

___ 1. Jesus is Our Peace 156

___ 2. Jesus is Our Foundation.. .. 164

Extra Fun..... 172

TeamKIDs
Information..... 174



FILL IN THE DATES IN THE BLANKS
TO HELP WITH PLANNING!

Use additional
Bonus Sessions as
needed throughout
the semester.

WHY TEAMKID?

.....

TeamKID is a fun, high-energy ministry that encourages kids to know Jesus Christ and to grow in a relationship with Him. That's why TeamKID ends with KID. KID stands for Kids in Discipleship! All parts of TeamKID—Bible stories, Scripture memory, mission activities, life application, and recreation games—connect to teach life lessons to kids.

WHO IS TEAMKID FOR?

Preschoolers ages 3 through Kindergarten and Children in grades 1–6. Children's materials can be purchased separately at lifeway.com/teamkid.

WHEN CAN TEAMKID MEET?

Whenever and wherever your imagination finds a time or a need for training kids in discipleship! TeamKID is developed to use in 1 1/2 to 2 hour segments. This schedule is ideal for Sunday gatherings, midweek/group discipleship, or after school programs. TeamKID curriculum can also be adapted for retreats, day camps, and more!

WHAT DO I NEED FOR TEAMKID?

- A room to accommodate the size of your group
- Space for Games (either in the main room or a secondary room better suited for games)
- Adult volunteers (2 per group or rotation)
- TeamKID Resources
 - TeamKID: Faithful Promises Leader Kit
 - TeamKID Faithful Promises Activity Books (one per child)
 - TeamKID: Faithful Promises Missions DVD (optional)

HOW DO I GROUP TEAM MEMBERS?

The recommended maximum number of preschoolers in one group is 10–15. If you enroll more than 10–15 children, form an additional TEAM.

TEAM OPTIONS:

- 2 TEAMS—Younger (ages 3–4) and Older (PreK–Kindergarten)
- 3 TEAMS— 3s; 4s–PreK, and Kindergarten

Follow the guidelines in each session based on the age levels present in your group. Lead these portions of the session in the same manner for each TEAM.

WHAT DOES A TEAMKID SESSION LOOK LIKE?

LARGE GROUP (20–30 MINUTES)

Led by the main leader, large group uses fun, innovative methods to make the learning different from other times of learning. The beginning of large group encourages kids to work together by participating in a group activity or game. The coach introduces TeamKIDs to the session content, followed by an interactive Bible study. Kids activate various learning styles and engage in critical thinking skills of key Bible concepts through active learning activities provided in the TeamKID activity book. The group then has the option to separate into age-appropriate groups for deeper discussion and prayer.

ROTATION OPTIONS

BIBLE ACTIVITIES (10–15 MINUTES)

This rotation of a TeamKID session presents fun, hands-on activities to help kids learn key Bible concepts, work on Scripture memorization, Bible skills, and deeper understanding. There are two activity options available for leaders to customize to maximize the group's schedule.

MISSIONS (10–15 MINUTES)

The missions rotation invites kids to experience a missionary and/or missionary family through a missions video or activity. It encourages kids in finding ways they can live “on mission” in their homes and community.

The missions videos are found in the Leader Kit (DVD-ROM or digital downloads). If needed, a separate missions DVD with video content only is sold at lifeway.com/teamkid. TeamKID: Faithful Promises Missions DVD (9781087783888)

GAMES (15–20 MINUTES,)

The games rotation reinforces the truths from the session through high energy games and activities. The recreation leader chooses from up to three TeamKID games, including a unit bonus game to customize the exciting experience for kids. Provide the recreation leader with the TeamKID: Faithful Promises Playbook (provided in the Faithful Promises Leader Kit) to lead this time. Game explanations, supplies, and debriefing are also found in the leader guide.

CLOSING (5–10 MINUTES)

This final rotation brings all TeamKIDs back together to refocus and recap what was presented in the session. TeamKIDs recall the key points, Key Verse, and action steps of their time together. They also play a fun game that reinforces key truths as adults arrive to pick up their children for dismissal.

TEAMKID RESOURCES

The following resources can make running TeamKID: Faithful Promises easier for you and more fun for kids.

PRESCHOOL TEAMKID: FAITHFUL PROMISES LEADER KIT (9781087783895)

Preschool TeamKID: Faithful Promises Digital Leader Kit (9781087783932)

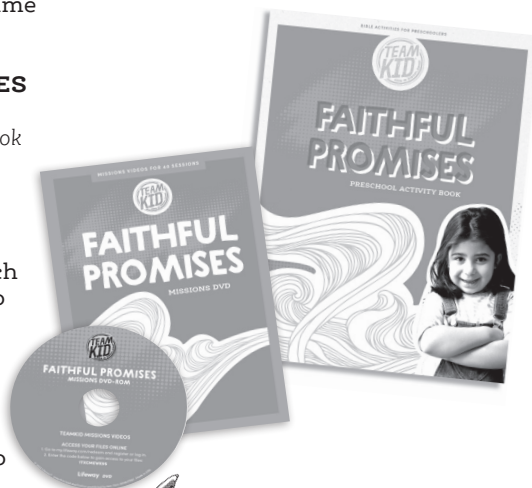
The Leader Kit provides a leader guide, printable downloads, missions videos, and general instructions on setting up and administering TeamKID. The printable downloads contain reproducible items for assisting in teaching each session, and at-home parent connections. This resource can be a one-time purchase per church.



PRESCHOOL TEAMKID: FAITHFUL PROMISES ACTIVITY BOOK (9781087783871)

Preschool TeamKID: Faithful Promises Digital Activity Book (9781087783963)

The Faithful Promises activity books contain materials for 36 sessions of TeamKID + 4 bonus sessions. Use one perforated activity page for each child. Each activity page contains fun activities to help children understand and apply the teaching concept of the session.



TEAMKID: FAITHFUL PROMISES MISSIONS DVD (9781087783888)

Includes all the missions videos for churches who want to purchase a DVD per missions rotation.

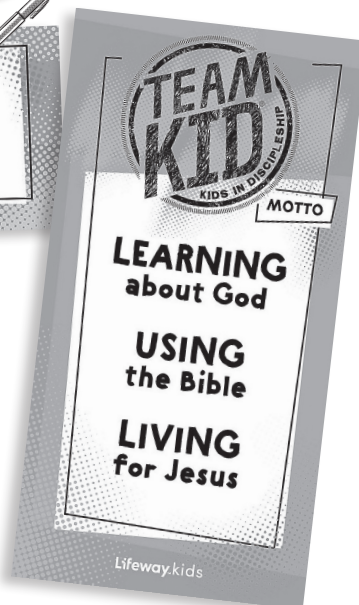


TEAMKID BANNER

(9781415822265) Colorful vinyl banner with the TeamKID logo and space to add your program's details.

TEAMKID MOTTO BANNER

(9781415835333) Large 17" x 33" paper banner with the TeamKID logo and motto.



PRINTABLES MENU

Item 1: Administrative Guide
Item 2: Volunteer Application Form
Item 3: TeamKID Registration Card
Item 4: Allergy Alert
Item 5: Parent Letter
Item 6: 15 Easy Steps for Promotion
Item 7: Leading a TeamKID Session
Item 8: World Map
Item 9: Books of the Bible Poster
Item 10: The Gospel: God's Plan for Preschoolers

UNIT 1: GOD'S PROMISES TO HIS PEOPLE

Item 11: Unit 1 Parent Connections
Item 12: Days of Creation
Item 13: Zoom Room Picture
Item 14: More About Annie
Item 15: Lottie and Annie Pictures
Item 16: TeamKIDS GO! Activity Page
Item 17: Warning Signs
Item 18: Animals
Item 19: Two Churches Picture
Item 20: God Loves Us
Item 21: Rainbow Art
Item 22: Nache Photos
Item 23: TeamKIDS GO! Activity Page
Item 24: Bible Story Puzzle

UNIT 2: GOD'S PROMISES TO ABRAHAM

Item 25: Unit 2 Parent Connections
Item 26: Ying and Grace Kai Photos
Item 27: Chinese Characters
Item 28: What Comes Next?
Item 29: Design a Nameplate
Item 30: Memory Game
Item 31: Japan Photos
Item 32: TeamKIDS GO! Activity Page
Item 33: Lewis Family Pictures
Item 34: Hungary Flag
Item 35: Joseph's Life
Item 36: Meet Bobby and Brittany Spinks
Item 37: TeamKIDS GO! Activity Page
Item 38: Unexpected New York Church

BONUS UNIT: THE BETTER PROMISE

Item 66: Bonus Parent Connections
Item 67: Are You Afraid?
Item 68: Peter and Paul
Item 69: Children Carry Water Photo
Item 70: TeamKIDS Go! Activity Page

MISSION VIDEOS

The Gospel Spreads
Meet Annie
A Partnering Church
Love and Support
Ying and Grace Kai
Historical Growth in Japan
Churches Grow in the Czech Republic
Thanks from Hungary
The First People to Reach the First People
Growing Coffee and Planting Seeds
Soaps of Hope
Basketball Leads to Discipleship
Eyes Toward Jesus
Hear and Tell: The Stories in West Africa
Understanding Orality
The Gospel: God's Plan for Me

Bonus Sessions
Missions On And Off the Streets
Medical Missions

GETTING TO KNOW PRESCHOOL TEAMKIDS

- Preschoolers love repetition. It's good to repeat activities and bring back favorite games and songs from time to time.
- Preschoolers are hands-on, experiential learners. They LEARN as they DO. Activities are designed to help preschoolers learn in the ways God made them to learn.
- Preschoolers have short attention spans—roughly one minute for every year of age. Be prepared for kids to tire quickly and be ready to move on to something else. Stay flexible during group times and be ready to shorten, repeat, or even skip elements as needed.
- Eyes and ears are always on you. Preschoolers are always watching and listening ... even when you think they are not. Children will learn more from your actions than your words. Be aware that everything you do (or don't do) and everything you say (or don't say) is teaching something.
- Preschoolers are still developing fine and gross motor skills. They skip, hop, and jump well but are still learning to cut with scissors and print words. Be prepared for a wide range of skills among the children you teach. For some kids, the experience of cutting or coloring or painting or stacking blocks may be more important than actually “making” something.
- Preschoolers are capable of internalizing and applying Bible truths. They remember and like to tell Bible stories, can use the Bible, can find Bible verses, and enjoy singing songs about God and Jesus. Kids need to know that they are doing what the Bible teaches.
- Remember that as the teacher, you are “the lesson.” Use a variety of tools (music, games, play, activities, and Bible stories) to teach preschoolers Bible truths
- Don't stress if art projects end up looking much different than imagined. The process is more important than the end result. If kids enjoyed doing it, then it was a success!

CLASSROOM TIPS

- The first one in the room is in charge! Make sure it's you and not one of your preschoolers! Being "on time" as a preschool leader is 30 minutes before the session starts.
- Be prepared, but be flexible.
- Have all supplies gathered and prepared before the session starts. This includes having videos cued and ROM items printed and prepared.
- Choose different methods to group kids together, such as clothing colors, shoe styles, birth months, and the like.
- Eliminate straight open areas of your classroom that invite running. Block these "runways" by arranging the furniture in your room in a pattern that discourages out-of-control behavior and helps preschoolers slow down.
- Try setting up Bible-learning activities in different areas of the room and letting kids move freely from activity to activity. This will help kids stay engaged at their own pace!
- Use craft sticks to help when choosing children for games or other activities. Write each child's name on a craft stick and place in a bag. Pull a craft stick to decide which child plays, answers, etc. This will also help when choosing preschoolers to work together. The teacher can pick the first stick and then allow that child to pull another stick to discover who his partner will be.
- Use items such as plastic serving trays, large placemats or laminated 12-by-18-inch construction paper to help define work spaces. Instruct the child that the materials of his activity need to stay on the tray, mat or paper.
- To help quiet a noisy room, begin a game of "If you can hear me..." The teacher begins by saying in a normal voice, "If you can hear me" followed by an action such as "clap your hands." Then, give another action such as, "If you can hear me, pat your knees." Continue the game until all the children are listening and participating in the game. End by giving instructions on what you want the class to do, such as come to group time, etc.
- Avoid delays between activities. Delays invite children to discover their own activities! Always have something up your sleeve for transitions, such as quick games or songs.
- Stop playing a game while interest is still high and before boredom sets in. Children will be more excited about getting to play the game again later.
- Instead of bulletin boards, use tri-fold display boards that can easily be collapsed and put away. These are especially helpful when having to share space with another ministry in your church.
- Explain activities and instructions before giving out resources.
- Head off a lot of behavioral challenges simply by being ready to begin as soon as the first child walks into the room. Kids will be less inclined to run wild if teachers are ready and waiting to engage them in activities.
- Relax and have fun!

SAFETY AND SECURITY

- ☐ Printed copies of church-approved policies are available and consistently followed by teachers and parents.
- ☐ Rooms have easy access to running water for teachers to use for washing hands.
- ☐ Toys and equipment are washed frequently with a bleach solution. (One tablespoon of bleach per one quart of water mixed for each session.)
- ☐ The church follows a policy regarding how to respond when sick children are present at church.
- ☐ Leaders have access to information sheets that parents have completed on their children.
- ☐ Leaders inspect toys, teaching materials, furnishings, and the playground and remove broken, inappropriate, or unsafe items.
- ☐ Allergy alerts are posted outside classrooms informing parents of food activities.
- ☐ Only safe plants are used in rooms.
- ☐ Leaders have access to a stocked first aid kit.
- ☐ Individuals with first aid training are always available when children are presents at church.
- ☐ Leaders have easy access to numbers for emergency assistance (including the Poison Control Center).
- ☐ The church has a disaster preparedness plan, and teachers are trained to respond. Leaders know the procedures and routes to exit the building and safe locations within the building.
- ☐ Leaders know and follow the church policy regarding safety of children in the classroom and on the playground.
- ☐ Teachers follow church-approved security procedures for the arrival and departure times of children from the rooms.
- ☐ Safeguards against child abuse include screening and supervising leaders, providing windows in classroom doors, placing a minimum of two unrelated adults in rooms, and enlisting leaders who are 18 years old or older.

ABCs & 123s OF SPECIAL NEEDS TEAMKIDS

A. ABILITIES. Knowing your kids' abilities will best help them thrive at TeamKID. Be sure to ask the parents or guardians some detailed information during registration. Even better, add some of these questions to your early sign up. This allows you time to set a meeting with the parents or guardians over the phone or in person to gain more insight into their child, if needed. Here are a few questions that could be beneficial.

- Does your child read?
- Can your child become overwhelmed in noisy environments? Please explain what that may look like or give tips to help your child regulate.
- Does your child have any allergies or sensitivities?
- What are the best ways to comfort your child if he becomes upset or frustrated?
- Would your child need help in areas of outside or inside play?
- What are some of your child's favorite snacks, toys, interests, etc.?
- What are your child's physical, emotional, and social strengths?

B. BEHAVIOR. Proactive is always better than reactive. Praise specific behaviors that you want to see more of in your kids. Be aware of your children who may struggle with regulation of emotions. Ask parents or volunteers who work with the child to help identify a few things: what triggers unwanted behavior; what helps soothe the child; how you can most effectively communicate with a heightened child, etc. Adding this information to your "toolbox" will be vital if a behavior arises.

C. CONNECTION. The power of connection is pertinent. Kids need you to meet them where they are to be able to access the fun that TeamKID offers. For example, some children may need help during worship. Not all kids can sing and dance, but they can twirl a scarf, shake bells, feel the vibrations, and the like. You and your leaders can help provide them with those needs and jump in on the fun with them! In typical human nature, you have now made a connection. A connection that will lead to trust, love, and friendship. What a natural way to display the love that Christ has given us!

1. SNACKS. The power of food is incredible. Food can motivate, calm, engage, or center just about anyone in any situation. Be sure that there are no dietary restrictions and let the pack of fruit snacks do the talking.

2. MANPOWER. You may need more hands on deck to help all kids have full access to the fun of TeamKID. Designated peer buddies, floaters, and youth buddies work great. Try your best to keep this buddy consistent because with experience come knowledge and trust. You always have more fun with a friend by your side!

3. LOVE. "Now these three remain: faith, hope, and love—but the greatest of these is love" 1 Corinthians 13:13. Showing up to love these kids, presenting the gospel at their level of understanding, and providing a safe environment to all kids is the key to a successful TeamKID. Pointing these children to the greatest love of all is the main goal. Have the faith that God can. Hope that your kids hear what He is saying. Love these kids as Christ loves us.

GOD, THE FAITHFUL PROVIDER

TODAY'S POINT: GOD MADE THE WORLD.

BIBLE STORY

God Created the World (Genesis 1)

KEY VERSE

LORD, your faithful love reaches to heaven. (Psalm 36:5a)

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 11).

AT A GLANCE

LARGE GROUP

- ☐ Play dough
- ☐ Craft sticks (or play dough tools)
- ☐ Bible
- ☐ "Days of Creation" printable (item 12)
- ☐ 2 bookmarks (different colors)
- ☐ Beanbag

BIBLE ACTIVITIES

MATCH THE PICTURES

- ☐ Bible
- ☐ "Days of Creation" printable (item 12) (2 sets)
- ☐ Scissors

MAKE THE EARTH

- ☐ Bible
- ☐ "World Map" printable (item 8)
- ☐ Coffee filters (1 per child)
- ☐ Washable blue and green markers
- ☐ Spray bottle filled with water
- ☐ Permanent marker
- ☐ Paper towels

MISSIONS

- ☐ Large box of plain O-shaped cereal
- ☐ Markers
- ☐ 8-inch string
- ☐ "The Gospel Spreads" missions video

GAMES

PUZZLE RELAY (PLAYBOOK, P 7)

- ☐ Bible
- ☐ Several poster boards (different colors)
- ☐ Marker
- ☐ Scissors
- ☐ Bookmark

MOVE TO THE HOOP (PLAYBOOK, P 10)

- ☐ Bible
- ☐ 6 plastic hoops
- ☐ Heavyweight paper, labeled 1–6
- ☐ Tape
- ☐ Numbered cube

KEEP IT UP (PLAYBOOK, P 11)

- ☐ 3–5 beach balls
- ☐ Playground parachute

CLOSING

- ☐ Activity Books (1 per child)
- ☐ Crayons or markers
- ☐ "Unit 1 Parent Connection" (item 11)
- ☐ Beanbag

LEADER DEVOTION

OPEN THE BIBLE

Read Genesis 1:1-5. As you read, think about attributes of God that are seen in the first five verses of the Bible.

STUDY

Have you ever been given a lump of play dough and been asked to create something that describes you? Activities like these often separate people into two groups: those who think they are creative and those who think they are not. Conversely, have you ever been asked to create something from nothing that describes you? This activity would leave us all in one group: humankind. After all, the only One who can create something out of nothing is revealed in the very first verse of Genesis.

As we dive into the first chapter of Genesis, several aspects of God's character are revealed. These revelations set the stage for the next 65 books of the Bible, inviting us to join in on a journey from beginning to end.

What can we learn about God in these first few verses?

God is **infinite** (Genesis 1:1; Revelation 1:8). He has no beginning and no end. He has always existed. There has never been a time when God was not.

God is a **miracle worker with absolute authority** (Genesis 1:3; Matthew 28:18). Only God could do something as marvelous and amazing as His act of creation. Out of nothing, He made everything. He spoke, and it came to be.

God is a God of **order and purpose** (Genesis 1; 1 Corinthians 14:33). As you read through Genesis 1, one can see that God didn't create on a whim. He was methodical and logical. He created light, the sky, oceans, land, and vegetation (vv. 3-12). He followed these with things that would fill them—the sun and moon in the sky, the fish in the sea, the birds in the air, and the animals and people on dry land (vv. 14-27).

Genesis 1 sets the stage for our journey. God created things people would need before people even existed, proving His faithfulness to provide for us. This year in TeamKID, we will explore God's faithfulness to us despite our unfaithfulness to Him.

CONSIDER

- In a world that often feels disorderly, we see that God created with order and purpose. What can we learn from this truth?
- Which attribute identified above resonates with you most? Why?

PREPARE YOUR HEART

Take a few moments this week to marvel at God's creation. If possible, stare at the sky on a starry night or take a short hike to notice plants and trees you may not have seen before. Ask God to let you see all He created with fresh eyes. Thank Him for the things He has made.

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY (5–10 MINUTES)

Provide: Play dough, craft sticks, optional: play dough tools

As preschoolers arrive, welcome them to TeamKID. Invite preschoolers to use the play dough to create different things God made. Encourage them to think about things in the sky, things on the ground, and things in the water God made.

Direct preschoolers to show their creations. Emphasize that **God made the world** (God made all things – the sky and all things in it, the ground and all things on it, and the water/oceans and all things in it.)

- ⋮ **Say:** “The Bible tells us about creation (how God made the world) in the book of Genesis. Genesis is the very first book of the Bible. Today we will learn about the creation.”

Lead TeamKIDS to clean up their play dough. Invite them to move to the Bible Study area. Challenge them to move like their favorite animals as they walk.

BIBLE STUDY: GOD CREATED THE WORLD (15–20 MINUTES)

Provide: Bible, “Days of Creation” printable (item 12), 2 bookmarks (different colors). Mark your Bible at Genesis 1 and Psalm 36:5a with bookmarks.

Display the “Days of Creation” printable. Invite preschoolers to name the different things God made.

- ⋮ **Ask:** “What do all of these things have in common (something that is the same for all of them)?”

Discuss answers. Help preschoolers understand all of these things were made by God when He created the world.

- ⋮ **Say:** “Today we will open the Bible to the book of Genesis. We will hear about God creating the world. Out of nothing, He made everything!”

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.

Leader

Tip:

As you tell the Bible story, invite preschoolers to hold up the number of fingers that corresponds to the day of creation.

GOD CREATED THE WORLD BASED ON GENESIS 1

.....

Guide preschoolers to hold up the correct amount of fingers every time you mention a number during the Bible story.

- In the beginning, there was nothing but God. Darkness covered everything.

Ask a preschooler to open the Bible to the marker at Genesis 1. Read Genesis 1:3.

Show TeamKIDs the Day 1 “Days of Creation” picture.

- God spoke, and light was created. He called the light “day,” and the dark He called “night.” God saw that it was good. This was day one of creation.

- **Ask:** “What did God create on day one?” (light/day and dark/night)

Read Genesis 1:6. Show TeamKIDs the Day 2 “Days of Creation” picture.

- God created the sky, and then God separated the water from the sky. God separated the water below from the sky above. This was day two of creation.

Read Genesis 1:9. Show TeamKIDs the Day 3 “Days of Creation” picture.

- On day three, God made the earth and the seas. He also made plants and trees. When He looked at what He made, He saw that it was good.

- **Ask:** “What did God create on day three?” (the earth and seas, the plants and trees)

Read Genesis 1:14. Show TeamKIDs the Day 4 “Days of Creation” picture.

- On day four, God made the sun to light up the daytime and the moon and stars to light up the night. God looked at what He made and saw that it was good.

Read Genesis 1:20. Show TeamKIDs the Day 5 “Days of Creation” picture.

- On day five, God made creatures that live in the sea and birds that fly in the sky. When God looked at what He had made, He once again saw that it was good.

- **Ask:** “What are some different creatures or animals that live in the sea and fly in the sky?”

Read Genesis 1:24,26-27,31. Show TeamKIDs the Day 6 “Days of Creation” picture.

- On day six, God made all the animals that live on land. Then, He saved His best creation for last—people! When He looked at His creation, He saw that it was very good.

GOING DEEPER

God created the world and everything in it. How did He do this? The Bible says He spoke, and what He said came to be. From the tallest trees to the smallest bugs, from the sun shining during the day to the moon shining at night, **God made the world.**

Review the different days of creation as you hold up the pictures from the “Days of Creation” printable. Say, “Day 1,” show the picture, and invite preschoolers to respond with what God made. Continue through each day of creation and remind preschoolers that God made things He knew people would need before they were ever created.

QUESTIONS TO PONDER

Provide: “Days of Creation” printable (item 12), beanbag

Ask the review questions below. Invite preschoolers to raise their hands if they would like to answer. Toss the beanbag to a child with his hand raised. Assist him in answering as needed. Display the “Days of Creation” pictures to help preschoolers answer the review questions. Repeat the activity with each question.

- What did God create first? (light)
- When did God make animals and people? (day 6)
- What did God notice about the things He created? (They were good. After God created people, He saw that what He made was very good.)
- What does today’s Bible story teach us about God? (God made the world.)
- What was special about the way God made the world? (God made everything people would need before they were ever created.)

CONNECT: LEARN THE KEY VERSE

Open the Bible to the bookmark at Psalm 36:5a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDS learn the verse.

Use the following motions or create your own: “LORD (point to the sky with both hands), your faithful love (place both hands over your heart) reaches to heaven (reach up with hands and fan them out above your head). Psalm 36:5a” Invite preschoolers to repeat the verse and motions several times.

- **Say:** “God loves us so much, He created the world and everything in it. Before we were created, God made everything we would need. God is faithful to provide for us. His love for us is never-ending.”

PRAY

Invite TeamKIDS to name one thing they are thankful for that God made. Lead TeamKIDS in a prayer. Acknowledge God as Creator of all things. Thank God for the amazing things He created that boys and girls mentioned.

BIBLE ACTIVITIES (10–15 MINUTES)

MATCH THE PICTURES

*Provide: Bible, “Days of Creation” printable (item 12), scissors.
Print at least 2 sets of the “Days of Creation” printable. Cut cards apart.*

Leader Tip:
Print “Days of Creation” cards on heavyweight paper for extra stability.

- Spread “Days of Creation” cards facedown on the floor or a table.
- Invite a child to choose two cards. If the pictures match, name the day God created the things in the picture and set them aside. If they do not match, place them back facedown on the table or floor. Continue until all cards are matched.
- Open a Bible to Genesis 1. Say: “God created so many wonderful things. The book of Genesis teaches us that in six days, **God made the world**. We can praise God gives us everything we need.”

MAKE THE EARTH

Provide: Bible, “World Map” printable (item 8), coffee filters (1 per child), washable blue and green markers, spray bottle filled with water (optional), permanent marker (adult use only), paper towels

- Open a Bible to Genesis 1. Review the Bible Story. Remind TeamKIDs that **God made the world**.
- Display the map. Point out the green land areas and the blue water areas. Mention that God made the land and the water.
- Distribute coffee filters and markers to TeamKIDs. Demonstrate how to color the entire filter with blue and green markers. Optional: assist preschoolers in gently spraying their coffee filters until they are lightly damp. Allow to dry.
- Write “**God made the world**” on each preschooler’s coffee filter craft.

Leader Tip:
Provide paper towels to wipe up excess water if you choose to spray coffee filters.

MISSIONS (10–15 MINUTES)

Provide: Large box of plain O-shaped cereal, markers, 8-inch string. Cue “The Gospel Spreads” missions video.

Group TeamKIDs around tables and place a bowl of dry O-shaped cereal in the center.

Play the video.

• **Say:** “It is exciting to know the good news about Jesus is spreading all around the world!”

Leader Tip:
Caution preschoolers not to eat the cereal.

Assist preschoolers in choosing nine pieces of cereal from the bowl. Direct them to color three of the nine Os with a marker. Explain that the video mentioned there are still people in the world who haven’t heard about Jesus yet. The three colored Os represent those people.

Give each preschooler a piece of string and invite him to make a bracelet by placing the string through the cereal. Assist TeamKIDs by tying the strings together at the ends. Encourage preschoolers to wear their bracelets and pray for missionaries spreading the gospel around the world.

GAMES (15–20 MINUTES)

Choose from the following games in the Preschool TeamKID Playbook.

UNIT GAME: PUZZLE RELAY (PLAYBOOK PAGE 7)

Provide: Bible, several poster boards (different colors; 1 per team), marker, scissors, bookmark

- In this game, TeamKIDs will practice the Key Verse as they assemble giant puzzles. Each team will be given a color. One child on each team will run to the center of the room and find a puzzle piece that is her assigned color. After all puzzle pieces are retrieved, teams will work together to assemble the puzzles.
- Debrief: “We can see God’s love for us when we look at the beautiful things He has made and how He provides for us.” Practice saying Psalm 36:5 with preschoolers using the following motions: “**LORD**, (point to the sky with both hands) **your faithful love** (place both hands over your heart) **reaches to heaven** (reach up with hands and fan them out above your head).”

MOVE TO THE HOOP (PLAYBOOK PAGE 10)

Provide: Bible, 6 plastic hoops, heavyweight paper labeled 1–6 (1 number per sheet), tape, numbered cube

- In this game, TeamKIDs will move to a plastic numbered hoop on the floor. One player will roll a numbered cube and call out the number rolled. Players at that numbered hoop will shout what God made on that day of creation.
- Debrief: This game will reinforce the Bible story, reviewing the days of creation in Genesis 1. As you play the game, remind preschoolers that **God made the world**. God knew exactly what people would need, and He created it before we even needed it!

Leader
Tip: Use the
“Days of Creation”
printable (item 12)
to help TeamKIDs
remember what God
created on each
day.

KEEP IT UP (PLAYBOOK PAGE 11)

Provide: 3–5 beach balls, playground parachute

- In this game, players will try to keep several beach balls in the air by bouncing them with the parachute. Players will start the game by shouting, “**God made the world!**” When all beach balls fall off of the parachute, TeamKIDs will have to name one thing God created for each ball, which are then returned to the parachute.
- Debrief: Remind preschoolers that **God made the world** and everything in it. Explain that out of nothing, God made everything. Name several different things God created and ask TeamKIDs to tell why they are important. Mention that God provided all that people would need before He even created them.

CLOSING (5–10 MINUTES)

REVIEW

Provide: Activity Books (1 per child), crayons or markers

Distribute activity books. Direct preschoolers to open their books to page 5. Guide preschoolers to match the day (number) to the picture representing what God made on that day. Encourage TeamKIDs to use the shapes around the pictures as a guide to help them make matches. Remind preschoolers that **God made the world**.

Complete the other side of the activity page. Lead TeamKIDs to color the object God created the same color as the outside of the box around it. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

PRAY

Thank God for being the Creator of everything. Invite preschoolers who would like to pray to thank God for different things He made.

DISMISS

Provide: "Unit 1 Parent Connection" (item 11), beanbag. Print out a Parent Connection for each child.

Gather preschoolers in a circle on the floor. Invite them to repeat Today's Point together: **God made the world**. Gently toss a beanbag to a child in the circle. Ask: "_____ (child's name), what is something God created?" Encourage the child to say, "God made _____ (name of something God made)." Lead the child to gently toss the beanbag to another child in the circle, asking, "_____ (child's name), what is something God made during creation?" Continue this activity as children wait to be picked up.

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

SESSION 2

GOD'S GOOD RULES

TODAY'S POINT: GOD MADE PEOPLE TO LOVE HIM.

BIBLE STORY

God Created People (Genesis 1–2)

KEY VERSE

LORD, your faithful love reaches to heaven. Psalm 36:5a

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 11).

AT A GLANCE

LARGE GROUP

- ☐ Bibles
- ☐ 2 bookmarks (different colors)
- ☐ Blank paper (1 sheet per child)
- ☐ Crayons or pencils
- ☐ Tape
- ☐ Handheld mirror

BIBLE ACTIVITIES

MAKE A PUPPET

- ☐ Bible
- ☐ Paper lunch bags (1 per child)
- ☐ Washable markers
- ☐ Yarn
- ☐ Kid-safe scissors
- ☐ Construction paper
- ☐ Glue
- ☐ Googly eyes

CREATE A BANNER

- ☐ Bible
- ☐ Butcher paper or poster board
- ☐ Washable markers

MISSIONS

- ☐ "Zoom Room Picture" printable (item 13)
- ☐ Poster board
- ☐ Colored pencils

GAMES

PUZZLE RELAY (PLAYBOOK, P 7)

- ☐ Bible
- ☐ Several poster boards (different colors)
- ☐ Marker
- ☐ Scissors
- ☐ Bookmark

IS IT YOU? (PLAYBOOK, P 12)

- ☐ No supplies needed

MIRROR, MIRROR (PLAYBOOK, P 13)

- ☐ Bible
- ☐ Bookmark

CLOSING

- ☐ Activity Books (1 per child)
- ☐ Crayons or markers
- ☐ "Unit 1 Parent Connection" (item 11)
- ☐ Beach ball

LEADER DEVOTION

OPEN THE BIBLE

Read Genesis 1:26-28 and 2:15-22. As you read, reflect on God's purposes in creating both Adam and Eve.

STUDY

God created you with a plan and a purpose. The God of the universe, the Creator of all things, had you in mind before the foundation of the world (Ephesians 1:4). Have you ever stopped to think about why you were created?

From the first chapter of Genesis, we read about God's plan for people. He told Adam and Eve they were to be image bearers (Genesis 1:27), to be fruitful and multiply (Genesis 1:28), and to take care of the earth (Genesis 1:28). What does it mean to be an image bearer of God? An image bearer is a representation or reflection of something. We are to reflect God's character in our actions, our speech, and how we go about our day-to-day life. When others see us, they should see God, not in physical form, but in the attributes He so lavishly shows to us.

In Isaiah 43:7, it is explicitly revealed that we are created for God's glory. While this can be a challenging concept to explain to preschoolers, we will sum up God's purpose for people like this: **God made people to love Him**. As we love God with our heart, soul, mind, and strength, we will be a reflect Him to those we meet. We will be image bearers.

CONSIDER

- What are practical ways you can be an image bearer of God in your daily life?
- How does knowing you were created specifically for God's glory change the way you live?

PREPARE YOUR HEART

- This week, ask God to open your eyes to the wonder of His creation, specifically of mankind. Reflect on the truth that the Creator of the universe chose to create you.
- Thank God that even though the world has been marred by sin, God's purpose for you in creation has not changed.
- Ask God to help you live your life in a way that reflects His image and brings all glory to Him alone.

GOD IS ALWAYS FAITHFUL

Preschool TeamKID: Faithful Promises will lead preschoolers to discover the steadfast faithfulness of God through Old Testament promises. Through God's covenants with Adam, Noah, Moses, David, and others, preschoolers will learn about God's graciousness in keeping His promises and connect God's faithfulness to their everyday lives.

Lifeway[™]preschool

lifeway.com/teamkid

SESSION | PARENT CONNECTION

GOD, THE FAITHFUL PROVIDER

TODAY'S POINT: GOD MADE THE WORLD.

LORD,
your
faithful love
reaches to
heaven.
Psalm 36:5a

BIBLE STORY

God Created the World (Genesis 1)

KEY POINTS

- In the beginning, nothing else existed except for God.
- Over six days, God created the world and everything in it. He spoke, and His creation came to be.
- God created light, the sky, the seas, land, plants and trees, the sun and moon, fish, birds, animals, and people.
- When God looked at His creation, He saw that it was good.

KEY VERSE: Psalm 36:5a

FAMILY READING

Genesis 1:1-5 (Retell in words preschoolers will understand.)

DISCUSSION QUESTIONS

- What did God create on day one? (light, day/night)
- What is one of your favorite things God created? Why?
- How does it make you feel knowing when you pray to God you are praying to the Creator of the whole world?



11. Unit 1 Parent Connections • Preschool TeamKID: Faithful Promises • Print and cut in half to distribute.

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SESSION | PARENT CONNECTION

GOD, THE FAITHFUL PROVIDER

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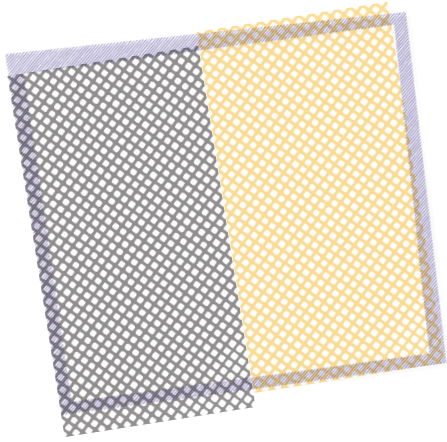
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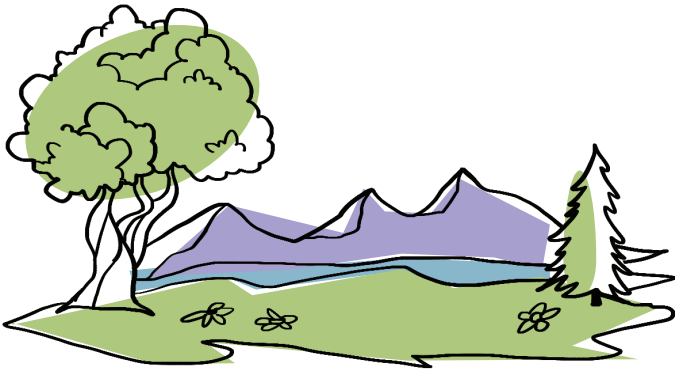
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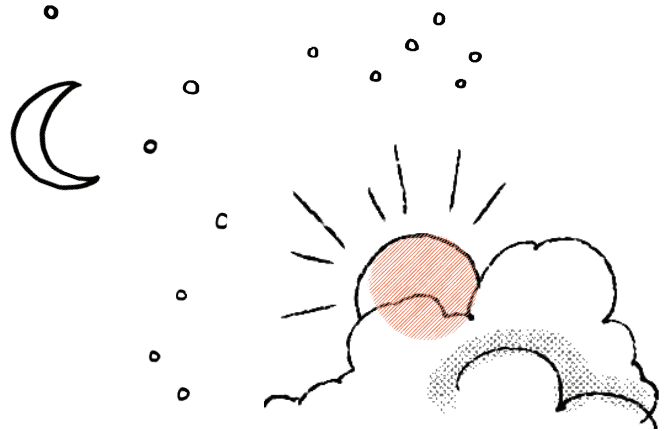
Day 1: Light



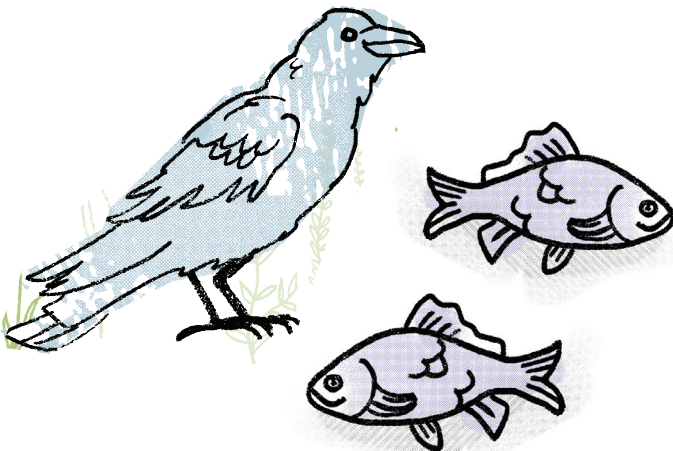
Day 2: Sky



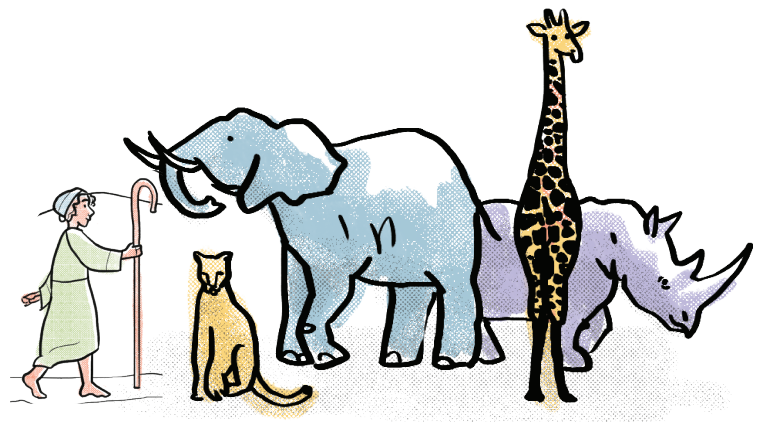
Day 3: Oceans, Lands, Trees



Day 4: Sun, Moon, Stars



Day 5: Birds and Fish



Day 6: Animals and People